

# Archibald Primary School

## Welcome to Y1

We look forward to seeing you in Y1 in September.

Here are some activities for you to work on over the summer to help you have the best possible start to Y1. Try to complete a few new activities each week if you can and keep going back over things you have already done to make sure your knowledge and skills are up to date. We look forward to seeing how well you have done in September!

### ☆☆☆☆ Y1 STAR CHALLENGE ☆☆☆☆

Ask an adult to help you make a poster all about yourself (A4 or A3). Try to include a drawing of yourself or a photograph. Include words and pictures to help tell your teacher what you like to do and what you like to eat. If you have pets you can draw them and write their names. Ask an adult to photograph your poster and send it to your teacher by email to [archiblad@mcschools.org.uk](mailto:archiblad@mcschools.org.uk) or Seesaw. We will display the posters in class in September.

#### Week Beginning: Monday 20th July

Practice reading all the sounds from the simple sound chart. How many can you remember? Try to beat your record each day. Try to be really quick - use the slideshow if you can!

Practice writing your first name. Make sure all the letters are the same size and sitting on a line. Try writing it once a day this week. Can you keep it over the next few weeks, how neat you can make it?

Make some digit cards 0-9. How quickly can you order the cards? Make some number cards 10-20. How quickly can you order the numbers 0-20? Keep your cards safe.

#### Week Beginning: Monday 27th July

Practice writing these tricky word spellings.  
 the, the, the, \_\_\_\_\_  
 was, was, was, \_\_\_\_\_  
 my, my, my, \_\_\_\_\_

Write what you see. Don't forget finger spaces!




Count backwards from 9 to zero. Practice counting back to zero from different starting numbers.

#### Week Beginning: Monday 3rd August

Using a storybook from home draw a picture of your favourite page.

Unscramble this sentence and write it again...

mud. pig in A the



Copy and complete

●●●●●●	●●●●	●●●			●	
6	5		3		1	

### Week Beginning: Monday 10th August

Using the Y1 common exception word mat can you practice reading all of the words that begin with 'm' and 'y'.

challenge: can you spell them and write them down?

Practice writing your full name. Make sure all the letters are the same size and sitting on a line. Try writing it once a day this week.

Can you keep practicing it over the next few weeks to see how neat you can make it?

Choose a number card from 0-9 then copy complete the table.

Number in numerals	Number in words	Number track										
		<table border="1"><tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr></table>										
Sentence One more than ____ is ____												

### Week Beginning: Monday 17th August

Using the words beginning with the letter 'h' and 't' from the common exception word mat, can you write them on paper, cut them out and play a game with a friend/ family member. Who can find and read all their word cards first?

Can you write some short "I can" sentences all about you?

e.g. I can hop. I can count to \_\_\_\_.

Draw sweets for each child so they all 1 each.



### Week Beginning: Monday 24th August

Underline the word go in these sentences:

Go to sleep.



I must go now.

We can go by bus.

Sam had to go home.



Can you write a list of clothes you will need for school?

How many items are on your list?

1. Trousers
2. \_\_\_\_\_
3. \_\_\_\_\_

Ask an adult to copy these sentence stems for you to complete...

One less than 9 is \_\_\_\_\_

One less than \_\_\_\_\_ is 7.

One less than \_\_\_\_\_ is 6.

What would the next sentence be?

### On-going activities:

Choose an e-book from Oxford Owl. Click [HERE](#) to access. You may need to register the first time if you have not already done so.

Try to read the same book at least 3 times during the week to help improve your fluency

# Handy Resources

## Simple Sound Chart

Try to practice these sounds at least once each day.

f	l	m	n	r	s	v	z	sh	th	ng		
	ll									nk		
b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											
	ck											
a	e	i	o	u	Speed Sounds							

For help with pronouncing the sounds if you are unsure - click [HERE](#)

The sounds are available on a slideshow. Click [HERE](#) to access the slideshow.

(for guidance on using the slideshow -click [HERE](#))



# Year 1 Common Exception Words Mat



Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

**Aa**

a  
are  
ask

**Bb**

be  
by

**Cc**

come

**Dd**

do

**Ff**

friend  
full

**Gg**

go

**Hh**

has  
he  
here  
his  
house

**Ii**

I  
is

**Ll**

love

**Mm**

my  
me

**Nn**

no

**Oo**

of  
one  
once  
our

**Pp**

put  
push  
pull

**Ss**

said  
says  
some  
so  
she  
school

**Tt**

the  
to  
today  
there  
they

**Ww**

were  
was  
where  
we

**Yy**

you  
your

ar or ur ow oi ear air ure er

ai ee igh oa oo

ch sh th ng qu

ss ff ll zz

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